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# Integrated assessment of pig production systems

# **Application of methodical bases**

Very contradictory points of view exist on the theme "animal welfare oriented" or "type-specific" livestock housing systems. In the light of the influence such systems can have on business competitiveness, an as realistic as possible method must be found for assessing and comparing such production systems within the complex infrastructure of a farm business. With this in mind, the following assessment concept represents a new method applying methodical bases of the test theory.

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## **Keywords**

Pig production systems, assessment method

Literature details are available from the publishers under LT 00329 or via Internet at http://www.land-wirtschaftsverlag.com/landtech/local/fliteratur.htm

In this report consideration will be given to demands and applications for an evaluation concept assessing pig production systems

The basic integrated evaluation concept exists through a test development from the starting point production system. This comprises a methodical, test-theoretical safeguard through which it can be ensured that the relevant material criteria and other demands, which must always be present in a practice-oriented assessment concept, are met. Only thus can it be ensured that the results be accepted as objective, reliable and valid.

In the first draught of the assessment concept within the framework of pre-test 1, 40 weaner production and feeding pig units were inspected and assessed. The details thus gathered were included in the subsequent reworking of the concept.

#### Assessment concept for pig farms

The basic integrated assessment concept was prepared for the evaluation of pig farms. With help from data taken from individual farms the aim was to investigate and assess the complete production technique with regard to hygiene, management/production and animal welfare.

The current example of the assessment

concept is divided into three sections. A general description of the farm to be investigated is in the first part, which is the cover. The second part serves data collection via a check list. The third and last is for the actual assessment (assessment form). This means that the time of data collection is dif-

Fig. 1: Procedural diagram of assessment concept

ferent from that of assessment, so that in the final analysis the influence of the farmer (= stock manager) is avoided thus meeting the requirements of high objectivity. To the third section also belongs a test instruction that is firstly looked upon as support for definite usage and, secondly, contains the classification requirements (for every item) necessary for assessment.

#### **Development of the assessment concept**

Section 1: Cover

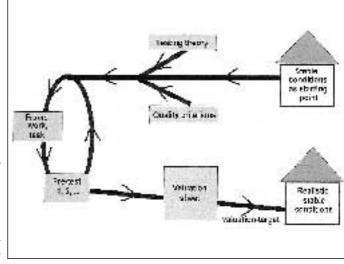
The first section of the assessment concept should serve as the overview of the farm to be assessed and contain a general description. In this way, the pig production should be systematically represented.

#### Section 2: Checklist

The checklist serves as a clear and structured recording of the data relevant to the assessment. The collection of the data takes place, firstly, during the inspection of the housing, through questioning of the farmer or livestock manager, and from measurements carried out or from own knowledge. In order to clarify questions and difficulties that cropup "on the spot", the farmer or stock manager should be on-hand when the housing is being inspected.

The checklist was systematically created so that a single comprehensive list covers all production types and system areas and is divided into parts for "farm inspection" and "pig farmer questioning". The order of the items is equivalent to that in the assessment form (section 3) in order to ease the evaluation of data and the orienting. Following this, for example, item number 1 of the checklist would be carried out (inspection of the housing).

Section 3: Assessment form
After the working phase of data collection



| Item-nr.  | Characteristic                                       |
|-----------|--|
| 1         | Farm   |
| 2         | Building shell                                       |
|           | Construction   |
| 4a        | Ground plan: group systems                           |
| 4b        | Site area measurements:<br>Individual systems        |
| 5-7       | Lying area: individual and group systems             |
| 8a        | Feeding: sow systems                                 |
| 8b        | Feeding: slaughter pig production and weaner rearing |
| 9a        | Drinkers: group systems                              |
| 9b        | Drinkers: individual systems                         |
| 10        | Feeding place  |
| 11        | Activities   |
| 12aa/12al | Dunging: bedded housing systems                      |
| 12ba/12bl | Dunging: strawless housing systems                   |
| 13        | Lighting   |
| 14a       | Temperatures: insulated housing                      |
| 14b       | Temperatures: natural ventilation                    |
| 15aa-15a  |  |
| 15ba-15b  | d Behaviour: group systems                           |
| 16        | Livestock controls                                   |
| 17        | Outside run  |

Table. 1: Assessment part (A) production system

| Item-nr. | Characteristic                 |
|----------|--------------------------------|
| 18a      | Husbandry – individual systems |
| 18b      | Husbandry – group systems      |
| 19       | Individual and group systems   |
| 20       | Pen construction               |
| 21-23    | Hygiene                        |
| 24/25    | Cleanliness                    |
| 26       | Housing equipment              |
| 27a      | Feeding: manual                |
| 27b      | Feeding: electronic self-feed  |
| 28       | Feeding controls               |
| 29       | Feeding                        |
| 30/31    | Source                         |

Table 2: Assessment part (B.1) farm management

| ltem-nr. | Characteristic                  |
|----------|---------------------------------|
| 32-34    | Animal health precautions       |
| 35       | Dust pollution in-house         |
| 36-38    | Housing/penning                 |
| 39-44    | Notifiable disease prophylactic |

Table 3: Assessment part (B.2) animal health management

follows, with help of an assessment form, the real assessment of the production system in the third section of the assessment concept. For every question or every item there exists a single, uniform answer format 1), the so-called multi-choice answer. This features a five-stage answer scale from zero up to four points whereby the correct answer must be crossed. The award of zero points means a minimum or negative statement, four points the maximum or positive statement.

In total, the assessment concept in its current form covers 60 individual items of which, however, only 48 items can be answered with regard to a single production sy-1) Through this, the so-called evaluation objectivity is increased considerably.

stem. The individual items which cannot be applied to all production systems are additionally classified alphabetically whereby the user can recognise them very quickly, even during data collection. The assessment concept stipulates, however, that this number of items (48) must be answered to allow a simplified statistical evaluation and, through this, comparability. For improved clarity, the items of the assessment sections production system (A), farm management (B.1) and animal health management (B.2) classified and thereby divided into different characterisation areas.

#### Item construction

Every test development begins with a theoretical preconception about the characteristic which the test should investigate. For this purpose, an adequate task-type must be chosen. Under task-type one should understand the way in which a test question should be answered. This is very important for the carrying out, assessment and economy of a test. The smallest observation unit within a test is called an item. An item comprises the so-called item source which can be a task, a question, a statement or challenge to take a position (in the case of the questionnaire) and the answer format a solution to a problem or key answer (in the case of the questionnaire). Multi-choice answers are distributed so that they are very suitable for representing the degree of sought-for characteristics.

At the end of the collection phase (fig. 1) the quality of the considered items is determined by an item analysis. Firstly, the item difficulty is calculated whereby an average difficulty of every individual item (normal division) of 0.5 is been aimed for. Secondly, the selectivity should be determined where the individual item result in question is compared with the total farm result. The assessment of both quality criteria shows, one, the importance of the accompanying test instructions and, two, are very important indicators of the understandability of the item formulation. On top of this, the practice with this new assessment concept takes for granted a previous comprehensive training in observation.

## Summary

During the development of a practice-oriented assessment con-

Table 4: Example for an item in form of a multiple- choice exercise

Mastschweineställen unter dem Aspekt der Tiergerechtheit. Abschlußbericht 1999/1999 (Hrsg.: Institut für Landtechnik, Gießen) [6] Seufert, H., A. Schaal, J. Diehl und J. Grube: Entwicklung und Anwendung einer transparenten Beurteilungsmethode zur Bewertung von Stallsystemen in der Nutztierhaltung. Edmund-Rehwinkel-Stiftung: Verbraucherorientierte Agrarproduktion, Band 14, 2000, unveröffentlicht Item source: Answer formatt Item source: maximum result multi-step item scale maximum result 0 2 0 3

0

advantage of already proved test-theoretical fundamentals from other specialist disciplines. The major difference to judgement methods up until now lies in the fact that alongside a very deeply-detailed contents classification, a prior formal-methodical system, the so-called test construction, has been developed for the local farm inspection. This formal-methodical test construction has then to be tested itself, according to the fundaments of statistical data collection and evaluation, with regard to explanatory content. With the help of so-called expert ratings the construction is looked at stage by stage and thus refined until accepted as suitable for use by the expert commission including the project managers. This occurs through pre-tests. In total this method was increasingly improved through use on 60 farms and finally through the recording of a further 20 units, tested for its practical performance. Through characterisation (item) analyses the method is self-tested and the formal usability of the total concept supported on the basis of testtheoretical defined testing and material criteria such as objectivity, reliability and validity.

cept for pig production farms, one can take

#### Literature

Books are signified with •

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Stall-Nr. 1\*

Stall-Nr. 2

Stall-Nr. 3

Stall-Nr. 4

<sup>\*</sup> At least 25% of the animals on a farm must be held under a particular housing system (pen Nr. 1/2/3/4)